(1) Genesis 6:14 “make thee an ark”
(2) John 2:7, “fill the water pots with water”
(3) Matthew 10:19, 20 “take no thought how or what ye shall speak”

6. **Rule 6** The Rule of Precedent
   a. That demands that we must not violate the known usage of a word and invent a meaning for which there is no precedent.
   b. Nearly all false doctrines are distortions of biblical words.
      i. Satan deceived Eve with words in Genesis 3:1-4.
      ii. False words were used to bring Jesus to the cross.

7. **Rule 7** The Rule of Unity
   a. This demands that any passage must be interpreted with reference to its significance to the whole.
   b. A difficult passage should not be construed so as to contradict another passage which is clear in meaning.
      i. For example, to interpret Acts 16:31 to mean salvation by “faith only” would contradict James 2:24-26.
      ii. As difficult as it is to understand to what I Cor. 15:29 is referring it is incorrect to conclude that it is proper for one to be baptized in behalf of a dead ancestor for his salvation. This would plainly contradict other passages which teach that each one is individually responsible for his obedience (2 Cor. 5:10; Romans 14:10, 12, etc.)
i. **Title**: The title usually conveys some relevant information at the book’s design, author, or recipient. Such as *Numbers, Kings, Corinthians*, etc.

ii. **Author**: We may notice peculiarities of the author, his style, mode of expression, and the types of illustrations he uses, and how he employs figures of speech.

iii. **Date**: This is important to understand the time-frame and historical events of the time of composition that may be very relevant to understanding the book and events, people, etc. which are alluded.

iv. **Recipients**: Studying the historical background to a book can be helpful in understanding customs, historical references and event, and allusions and illustrations used by the writer.

d. This rule makes it imperative that one observes the dispensation of which the Scripture speaks

   i. Ask which “age” or “time” is this book dealing.

   ii. It is Patriarchal, Jewish, or Christian?

   iii. Is a book, or a part of the book, (like 1 & 2 Kings) dealing with the united kingdom or the divided kingdom? This would determine “who” is meant by the term “Israel”—whether all 12 tribes, or only the 10 northern tribes.

3. **Rule 3 The Rule of Definition**

   a. Any study of scripture must begin with a study of words. These words must be properly defined and then used with such definition throughout.

   b. Determine whether the author is confining the definitions strictly to their literal or idiomatic meaning.

   c. Determine if the author is using a “figure of speech,” or symbolism.

      i. Example in prophecy. Revelation 1:1 indicates the book is in “signs” or symbolic language.

4. **Rule 4 The Rule of Usage**

   a. This rule demands that since the Bible comes out of a Jewish setting “first”, its words and idioms should be rendered according to the Hebrew usage.

   b. The phrases and histories of the Testaments are not so much worth what we think of them from modern notions, but in the sense they were understood by the hearer and those actually present.

5. **Rule 5 The Rule of Context**

   a. Biblical passages must be understood from their own context.

   b. Every word you read must be understood in light of the words that come before and after it.

   c. One should ask a number of questions about the context of a passage.

      i. Who is speaking? Though the author is inspired by God, he may be quoting an un-inspired source.

         (1) Consider Job 2:9, Job’s wife

         (2) Matthew 4:6, Satan

         (3) Isa. 37:10-13, a letter from a pagan king.

      ii. To whom is the passage addressed? Is this passage for general application or is it directly specifically?